PRE-AP SPANISH 3A – F162

Fall 2013-2014

# Heather Kendrick

Classroom: E167

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OBJECTIVES:

Upon the successful completion of Spanish 3, students will be able to handle most of the grammar structures of the Spanish language. The four skills – listening, writing, reading and speaking – will be applied constantly in order to reinforce the theoretical knowledge of concepts studied. The class is designed to be predominantly interactive; the success will be measured by the degree of the student participation.

Assignments:

Students are responsible for preparing the scheduled material BEFORE coming to class. Read all assignments and do the exercises and written assignments in the workbook. A good Spanish-English dictionary is recommended. We will review the materials for Spanish 1 and 2 with stories that have been taped.

Tutoring:

Although the school does not offer tutoring for language students, the students can make an appointment with me if they are having a difficult time with an assignment, etc.

Computer laboratory:

We will attend the computer language laboratory approximately every 4 weeks to help the students focus on typical trouble areas they may encounter. We will also be able to prepare Power Point Presentations and pamphlets in Spanish. The students will also be able to access exercises and audio files at www.phschool.com in the internet.

Cultural activities:

Movies, lectures, songs, and other cultural activities will be scheduled. We will also play games and memorize poems.

Testing and grading:

Homework/Classwork 30%

Tests/Quizzes: 30%

## Presentation/projects 20%

Participation/lab 10%

Nine Weeks Exam 10%

Spanish 3 Workbook assignments Fall 2012 Kendrick E167

Assignments are due the Thursday or Friday after the date listed. Assignments are due at the beginning of the class. Late assignments after the beginning of class will receive a 50%.

*Extra credit: Leccion preliminar*

El 3 de septiembre: 1-1 – 1-4

El 10 de septiembre: 1-5 – 1-8

El 17 de septiembre: 1-9 – 1-11

El 24 de septiembre: 2-1 – 2-3

El 1 de octubre: 2-4 -2-6

El 8 de octubre: 2-7 – 2-9

El 15 de octubre: **9 weeks exam**

El 22 de octubre: 3-1 – 3-3

El 29 de octubre: 3-4 – 3-6

El 5 de noviembre: 3-7 – 3-9

El 12 de noviembre: 3-10 – 3-12

El 19 de noviembre: Thanksgiving

El 26 de noviembre: 4-1 – 4-3

El 3 de diciembre: 4-4 – 4-6

El 10 de diciembre: 4-7 – 4-9

*Extra credit:* **4-10-- 4 -12**

**FINALS**

**Winter semester Spanish 3 workbook pages**

1/07 5-1 – 5-3

1/14 5-4 – 5-6

1/21 5-7 – 5-9

1/28 5-10 – 5-12

2/4 6-1 – 6-3

2/11 6-4 – 6-6

2/18 6-7-6-8

2/25 6-10—6-12

3/4 6-13, 6-14, **p. 86 = back**

**3/12 9 weeks exams**

3/19 **Spring Break**

3/25 7-1-7-3

4/1 7-4-7-6

4/8 7-7-7-9

4/15 7-10-7-12

4/22 **STAR**

4/29 8-1-8-3

5/6 8-4-8-6

5/13 8-7-8-9

5/20 8-10-8-12

5/28 nine weeks exams

6/4 ***Semester exams***

Class presentations:

Each student will be assigned some pages of the book to be read and understood. After reading the pages the student will prepare ten questions (typed) with multiple choice answers and make copies for all the students.  (In order to save paper you could do two tests per paper, maybe 4, and then cut them in half). Please bring the test to Sra. Kendrick at least 2 days before presenting so that I can correct it.  If your test has mistakes when presenting you will lose points. If you cannot present on your date, it is up to you to make arrangement with another student to switch days.  No late presentations will be accepted unless you are absent. You will be the teacher and read/explain in class in Spanish on the chosen date.  Extra points will be given if you bring realia, music, or any information to make your presentation more interesting.  If your test is too easy (for example all your answers are all “a”) you will not be able to present. Los temas son los siguientes:

**Fecha y nombre**

Sustantivos masculinos, femeninos **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Artículos, definidos e indefinidos singular y plural **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pronombres de sujeto y pronombres reflexivos **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adjetivos singular y plural **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ser/estar en el presente – Usos **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ser/estar en el Pretérito, **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ser/estar en el imperfecto **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ser/estar en el futuro y el condicional **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Los mandatos **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Presente progresivo **sep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Verbos regulares e irregulares en el presente **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Presente de subjuntivo **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Presente perfecto **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Verbos en pretérito con cambios en el verbo (busqué) **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pretérito/imperfecto **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_end of 9 weeks**

Pronombres directos – indirectos **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

La A personal, los adjetivos posesivos **oct ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adjetivos demostrativos y pronombres (este, éste) (G53) **oct \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adjetivos posesivos, singular y plural  **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adjetivos comparativos – Superlativos **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adverbios **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mayúsculas **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Puntuación (interrogación, exclamación, citas etc…) **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Expresiones indefinidas y negativas **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Preposiciones por y para **nov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Futuro (dos formas) **dic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Condicional **dic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

los acentos **Dic**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

questions words **dic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a, con, de, para, por …(preposiciones) **dic**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

PRE – AP SPANISH 3B ~F172  - Heather Kendrick  Winter 2014  
  
ANALISIS DE PAGINAS DEL LIBRO Realidades  
  
LISTA DE ALUMNOS Y PAGINAS:  
  
La arquitectura del futuro 278-279          Enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Rosa  284-286                    Enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Misterios arqueológicos 298-301          Enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
Atlántida 304, Pánico - 225              Enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
El Camino inca 310, Machu Pichu 311     Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
¿Cómo se explican los misterios? 312-313    Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Los mayas y los aztecas 314,315             Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Una leyenda Quiché 318 – El español 322     Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Misterios del pasado 324                 Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Los Olmecas y Nazca 325       Febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Don Quijote 330                  Febrero  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Don Quijote 331                  Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Don Quijote 332                      Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
A primera vista 344-345                  Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
España 346-347                    Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Buenos Aires 350                  Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
La música 355                    Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9 weeks exam will include all material presented**  
  
Aztecas – Cortés 356-357             Marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
La fusión 358 – La herencia 359          Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Mi herencia africana 362                 Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
En voz alta  - Calabó y bambú  363      Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Las misiones en California 370-371      Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
“El último sol” 376- 377 (estoy)             Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
“El  último sol” 377 - 378               Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
La contaminación 390-391             Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
¿Cómo cuidas tu planeta? 392- Puerto Rico 393   Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Fondo cultural 396 – Agua para todos  397      Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Petróleo 403 – Punta Arenas 406              Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Parque nacional 407 Ballenas 415             Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Galápagos  416-417               Abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
La mariposa monarca 422-Llegada 423 Mayo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

La mariposa monarca Hibernación 423 – 424 Mayo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A primera vista 404-405           Mayo  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
  
**Final Exam will include all the pages read during the semester**